



# EARLY YEARS.

## Supporting Smooth Transitions 2025/26 Training

FUNDED  
by  
HCC

### SPRING TERM

<p><b>Supporting Smooth Transition briefings</b> Tuesday 24th February 2026</p>	<p>9:30-11:30am – <a href="#">Schools session Supporting Smooth Transitions Briefing 2026 (Schools only)</a> 1:00-3:00pm – <a href="#">PVI session Supporting Smooth Transitions Briefing 2026 (PVI Settings)</a> 4:00-5:15pm – <a href="#">Supporting Smooth Transitions Briefing 2026 School Refresher</a></p>
<p><b>Supporting Smooth Transition briefings</b> Wednesday 25th February 2026</p>	<p>4:00-6:00pm – <a href="#">Supporting Smooth Transitions Briefing 2026 Schools and PVI</a> 6:30-8:00pm – <a href="#">Childminder session</a></p>
<p><b>Supporting Smooth Transitions - Train the trainer session: Leading a parent/carer starting school induction</b> Tuesday 17th March 2026</p>	<p>11:00am-12:00pm – <a href="#">Supporting Smooth Transitions - Train the trainer session: Leading a parent/carer starting school induction</a> Recording available until Tuesday 30th June 2026</p>

● Funded for all EY Settings, Schools and Childminders in Hertfordshire as part of the HCC core contract.

## SUMMER TERM

<b>District based Information Sharing Sessions - all 3:45-5:15pm</b>	
Monday 11th May 2026	Broxbourne – Oakview Primary Academy Dacorum – Venue TBC
Tuesday 12th May 2026	Stevenage – Longmeadow Primary School Hertsmere – Venue TBC Watford – Venue TBC St Albans – Venue TBC
Wednesday 13th May 2026	North Herts – Stonehill Primary School Three Rivers – Venue TBC
Thursday 14th May 2026	East Herts – Venue TBC Welwyn Hatfield – Venue TBC

<b>TRANSITION DAY 2026</b>	
Tuesday 30th June 2026 <a href="#">Transition Day 2026: Supporting Smooth Transition for all children starting school</a>	<p><b>Introduction - 9:15-9:30am</b> Tailoring transition to the needs of your cohorts</p> <p><b>Session 1 - 9:30-10:15am</b> <i>Delegates choose which session to attend:</i></p> <ul style="list-style-type: none"> <li>- Supporting Multilingual and English as an additional language learners with transition to school</li> <li>- Supporting children with self-regulation as they transition into school</li> <li>- Supporting children with communication and language needs as they transition into school</li> <li>- Supporting children with physical development needs as they transition into school</li> </ul> <p><b>Session 2 - 10:30-11:15am</b> Supporting learners experiencing disadvantage with transition to school</p> <p><b>Session 3 - 11:30am-12:15pm</b> <i>Delegates choose which session to attend:</i></p> <ul style="list-style-type: none"> <li>- Supporting Multilingual and English as an additional language learners with transition to school</li> <li>- Supporting children with self-regulation as they transition into school</li> <li>- Supporting children with communication and language needs as they transition into school</li> <li>- Supporting children with physical development needs as they transition into school</li> </ul> <p><b>Session 4 - 3:45-4:30pm</b> Supporting children with SEND as they transition into school</p> <p><b>End of day summary - 4:30-4:45pm</b></p>

<b>Completion and submission of TLoNt 2026</b>	
PVI settings, childminders & nursery classes	Send TLoNt to <b>schools</b> by <b>Friday 8th May 2026</b>
Schools (nursery and reception)	Submit TLoNt overview to <b>HFL</b> by <b>Friday 12th June 2026</b>

For support, please contact [eytransition@hfleducation.org](mailto:eytransition@hfleducation.org) or your district early years consultant/adviser.