



Delivering Special
Provision Locally



DSPL 9 Weekly Newsletter 11

04.03.26



DSPL 9 End of financial year survey 2025-26

In order for DSPL 9 to evaluate the services that we have provided during this financial year and consider future support, please can I ask that you find a few minutes to complete the short google form by following the link below:

<https://forms.gle/aB1rwxoRKwjJTHYB8>

Your feedback is incredibly important to us and enables us as a service to celebrate the areas that are working well and consider how we can improve in the next year. If there is a member of staff better suited to complete the survey please share this email. Previous feedback has led to new initiatives being developed and training/workshops facilitated in response to local need.

Deadline: Friday 27th March

Please note: Although most of the questions are designed for everyone to answer, some are clearly identified at the beginning as intended specifically for schools/settings or for parents.

Please note: The survey relates to DSPL 9 and not HCC or NHS services.



The DSPL 9 Lending Library is now open

Please use the link below to access and register:

<https://dsplarea9.lend-engine-app.com/>

As part of the registration you will be asked to read and agree to the terms and. Please can I ask that you DO read this as it contains information regarding loss or damage to equipment.

To support you in registering and navigating the lending library website, Jen has created a short video and document:

Getting Started with the DSPL 9 Lending Library: Registration and Borrowing Guide - [Watch Video](#)

A guide is also attached to this email.

Any questions please contact admin@dsplarea9.org.uk



DSPL 9 SENCo Drop in sessions

Date: Every Tuesday

Time: 3.45-4.30pm

Venue: Microsoft Teams

Please use the link below for any of the Tuesday sessions:

Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 340 101 177 553 9

Passcode: FD789nR7



Update on Local High Needs Funding:

Focused Intervention Funding (FIF) is being implemented at the beginning of the Summer Term following a review of the Local High Needs Funding (LHNF) system. This training will cover the principles of the new system and how it will operate. It will include details of the process, the form and how to complete it as well as the guidance and where to find it.

Sue Sheffield, DSPL Strategic Lead, will be delivering this webinar and there will be an opportunity to ask questions. These sessions will be held online on:

- Thursday 5th March 2026 9.30-11am

Book your place via the [website](#)

If you are unable to join this session but would like to access the recording (or recordings of previous sessions) please log in to the SEND Academy Members Area using the below details:

Username: SENDAcademy

Password: Herts321



Please find attached a flyer highlighting the CDP on offer from HFL Education to support schools and settings with the transition this academic year.

Completion and submission of TLoNt 2026

PVI settings, childminders & nursery classes	Send TLoNt to schools by Friday 8th May 2026
Schools (nursery and reception)	Submit TLoNt overview to HFL by Friday 12th June 2026



DSPL 9

Benchmarking and Planning audit completion session

DSPL 9 would like to invite SENCos to attend either of the sessions provided to take time to complete their Benchmarking and Planning Tool and reflect upon their current practice prior to the survey in the summer term.

Purpose of the session:

- Completion of the Benchmarking and Planning Tool
- Dedicated time to consider each of the 5 outcomes and if the school is working at an emerging, expected or exemplary level.
- Celebrate the areas that are working well and consider those areas that need to be developed.
- Network with other local SENCos and discuss aspects of the tool.

Date: Tuesday 17th March

Time: 9.30-11.30 **OR** 1-2.30pm

Venue: The Green Room, Bournehall Primary School

To book your place please use the link below

<https://buytickets.at/dspl9/2010430>



TA Training: Tuesday 17th March 1.30-3.30pm Positive Behaviour support strategies

Spaces are still available to for your TAs to attend the second training this half term. To book a place please click [here](#).

Please also note the summer term training sessions are as follows:

Wednesday 20May - Colourful Semantics

<https://forms.office.com/e/FFpn5Xdtwa>

Wednesday 17June - Trauma and Attachment awareness

<https://forms.office.com/e/snYaHBgEn7>



CYPMHS February Newsletter

There is a range of information in this month's issue including:

- Reminder for vigilance on young people's online safety
- Reminder - Supporting children, young people and families whilst they're waiting for a service
- Celebrity Patron for First Steps ED - The Traitors UK Star Miles Asteri

To access the newsletter please click [here](#).

As you will all be aware the Government has published the **Every child achieving and thriving** and the **SEND Reform: putting children and young people first consultation** documents.

To access these documents please use the links below:

[Every child achieving and thriving](#)

[SEND Reform: putting children and young people first consultation](#)



DSPL 9 are pleased to provide secondary school parents with an opportunity to access a 6 week parent skills group in the summer term. To ensure the content of the group meets local needs please can we ask that you complete the short google form. Following this further details including booking instructions will be sent out:

The 6-week parent skills group focused on supporting children's emotional wellbeing at home. The sessions will be practical, supportive and grounded in psychological approaches, with a strong emphasis on skills they can use straight away in everyday family life.

Parent/Guardian ideas matter most. Please complete the short questionnaire by Tuesday 10th March:

<https://docs.google.com/forms/d/e/1FAIpQLSfW9aFbF2PLo85RjxyY3ZmAavc6rmgo3ECVFgCal0WACoXuhg/viewform?usp=publish-editor>

Examples of what the group might/could cover:

- Co-regulation and calming strategies (what to do in the moment when emotions run high)
- Helping children manage worry and anxiety, especially around tasks and upcoming events
- Confidence-building and motivation (supporting independence without battles)
- Boundaries, routines and transitions (reducing conflict and improving predictability)
- Communication skills (supportive language, reducing escalation, problem-solving together)
- Managing parental stress and maintaining consistency when you're tired or under pressure

Please share the attached flyer with parents across your school community who would benefit from this support.

Assessing and Teaching Reading



Training delivered by experienced Specialist Advisory Teachers for Cognition and Learning.

For SENCOs and Teaching Assistants in a primary or KS3 setting supporting pupils with reading.

Please find attached the Cognition & Learning Team's updated flyer for their '**Assessing and Teaching Reading**' training for SENCOs and Teaching Assistants in a primary or KS3 setting supporting pupils with reading. There are still places available, and bookings can be made easily through our online system.

This interactive two-and-a-half-hour session will equip attendees with hands-on strategies, practical tools, and high-quality resources to help them confidently assess reading skills and deliver purposeful, engaging, and well-structured reading sessions.

Please see the attached flyer for further details on how to book.

Strategies for Pupils with Writing Difficulties

A 2 hour face to face practical session for Primary SENCOs, Class Teachers and TAs



Training delivered by experienced Specialist Advisory Teachers for Cognition and Learning for school staff supporting pupils with writing difficulties in a primary setting

We listened to your feedback and are delighted to be able to offer our '**Strategies for Pupils with Writing Difficulties**' as a Face to Face session! Previously this was delivered online.

So, do you have pupils that you are concerned about that are stuck at the early stages of writing, need lots of adult support to get going with their writing, are disengaged.....and are struggling to compose a simple sentence? We would love to share with you lots of evidence-based approaches, strategies and resources that work!

This is a 2 hour; practical session delivered in six different venues across Hertfordshire....at a cost of £60 per person. A really useful set of resources will be sent electronically after the course to use straight away in your classrooms.

It is always good to see you and your colleagues at our courses.

Please see the attached flyer for further details on how to book.

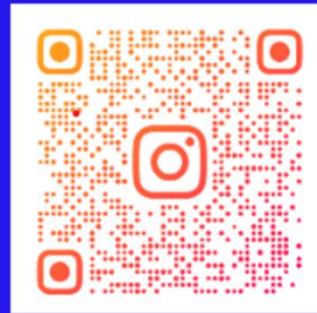
EAL and SEND: Guidance for Integrated Provision in Schools

This guidance from The Bell Foundation provides a framework for schools to ensure that any EAL learners, who may also have a special educational need or disability (SEND), receive appropriate and effective support.

<https://www.bell-foundation.org.uk/resources/guidance/schools-and-leaders/learners-with-special-educational-needs-or-disabilities/>



Scan the QR codes to access the latest
information
for
South West Herts Partnership -
your local Family Support Service



WWW.SWHP.ORG.UK @SWHP_FAMILY SUPPORTSERVICE

Following SWHPs attendance at the spring term SENCo clusters please see the QR codes above to keep both schools and parents up to date with support and signposting available from the service.

