



## DSPL 9 Weekly Newsletter 10

12.02.25

### DSPL 9 EBSA Tier 3 Solution Circles

Being listened to by professionals who have an understanding of the complex difficulties/barriers for the child concerned.

Being signposted to different professional agencies that could offer support.

To have input from professionals not involved with the child – a fresh pair of eyes.

Places are available for SENCOs to attend the following EBSA tier 3 solution circles:

**Monday 4<sup>th</sup> or 24<sup>th</sup> March:**

**Primary: 12.30-2pm**

**Secondary: 2.30-4pm**

To book your place please contact [admin@dsplarea9.org.uk](mailto:admin@dsplarea9.org.uk).

For all DSPL 9 EBSA support information, please click [here](#).

### Update: SLCN Support

Due to the increased support available through the NHS speech and language service and Herts SLCN training offer the decision has been made to no longer have an SLCN outreach service across DSPL 9.

DSPL 9 would like to extend an enormous thank you to Tammy Perry for leading the SLCN Outreach service and providing an invaluable service, which over the years has included training, webinars and network meetings.



### DSPL 9 Website

Due to the changes in services available across DSPL 9, the website has been updated to reflect this.

Updated DSPL 9 Flowchart of Support: Now available on the website [here](#).

DSPL 9 SLCN Resources: The Primary and Secondary SLCN top tips documents can now be found [here](#).

SLCN training and support: To enable all SENCOs to explore the support available, the DSPL 9 website has been updated to include a section titled [NHS Hertfordshire Community Trust Children's Services](#). In this section you will find links to service such as speech and language therapy, sensory processing service, school nursing, health visitors and much more.

## DSPL 9 SENCo Surgeries: February 2025

Myself and Mandy Brandon will be available on Wednesday 26<sup>th</sup> February and Tuesday 11<sup>th</sup> March from 8-8.30am to answer any questions of queries that you may have. Please use the links below to access these opportunities:

Wednesday 26<sup>th</sup> February

### Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 325 139 318 089

Passcode: NpBG42

Tuesday 11<sup>th</sup> March

### Microsoft Teams [Need help?](#)

[Join the meeting now](#)

Meeting ID: 383 129 143 599

Passcode: aUcMaJ



### Early Years EWB Drop in Sessions

Denise Filer (Emotional Wellbeing and Behaviour Specialist for the EYs) will be offering drop in sessions for early years providers during the next few months. To access a 30 minute slot see the attached flyer for all details.

In addition to this, a flyer has been attached detailing information around TAB training taking place this term.



### A reminder for SENCos

[‘This is Me’ Form](#) is the form we use across the SEND partnership in Hertfordshire to support children and young people in telling their story. We ask all children and young people to complete the ‘This is Me’ form, with the support of their families and the professionals who know them well. The information on the ‘This is Me’ form is used to carefully ensure [Section A of the EHCP](#) is completed by professionals and accurately reflects the views and aspirations of the child or young person.

You can find the relevant form on [www.hertfordshire.gov.uk/thisisme](http://www.hertfordshire.gov.uk/thisisme)



### New SEND Resolution Toolkit for Education Settings – SEND Tribunal Appeals

Hertfordshire County Council are enhancing the support for education settings during the appeals process by introducing a new guidance document. It can be found on [the Grid, please follow this link.](#)

The toolkit has been produced in collaboration with education settings and it provides guidance on all types of appeal once an Education, Health and Care plan (EHCP) has been issued. This includes information about the process of an appeal, timelines, roles of the education setting and local authority, attending appeal hearings and more.

To achieve the best outcomes for children and young people, it is crucial we work together to address and resolve issues early. Appeals to the Tribunal should be a last resort for families. There are various early interventions available to help prevent escalation to an appeal if a family disagrees with a decision about a child’s support or needs help resolving difficulties.

We recommend directing parent carers to these options if they are dissatisfied with a decision. For more information, visit: [Hertfordshire Local Offer: If you're not happy with a decision.](#)



**Good practice sharing event:  
Interventions for CYP with SEND**

Following the success of assessments good practice sharing events last term, the DSPL 9 SEND Review group are pleased to invite you to the follow up session this term.

The focus of the spring term event will be interventions for CYP with SEND. In order for this session to be productive and useful, we are asking those SENCOs who attend to share prior to the event the interventions they currently use in school. The intention is that this will be used to develop a live directory of interventions that can be used by all SENCOs across the local area. In addition to this, we ask that you **bring the intervention materials to the event** to be displayed, shared and discussed.

Date: Wednesday 2<sup>nd</sup> April 2025

Time: 1.30-3.30pm

Venue: The Grove Academy, Fourth Ave, Watford WD25 9RH

**Please note: All attending, colleagues are expected to complete this [google form](#) prior to the event and bring with them any interventions they are using. By completing the google form you are agreeing to your information (including email address) being shared across DSPL 9 with local SENCOs.**

Outline for the session:

1.30-1.50	HFL Using interventions for CYP with SEND
1.50-2.25	Small group discussions: <ul style="list-style-type: none"><li>• Interventions for Cognition and Learning</li><li>• Interventions for Communication and Interaction</li></ul>
2.25-2.40	Coffee break: Opportunity to look at the interventions on display/network
2.40-3.20	Small group discussions: <ul style="list-style-type: none"><li>• Interventions for SEMH</li><li>• Interventions for Physical and Sensory</li></ul>
3.20-3.30	Q&A session: Further questions around any of the interventions you have seen or heard about.

To book a place on this session please follow the link below ensuring you state your role within the school:

<https://buytickets.at/dspl9/1555034>

Any questions regarding this event please contact Gemma Hall on [gemmahall@dsplarea9.org.uk](mailto:gemmahall@dsplarea9.org.uk)

## Level 2: Autism in Schools

Whole School INSET day or 2 x 2-hour twilight sessions

### The aims of the training are:

- To dispel myths and to challenge stereotypes
- To develop a deeper understanding of Autism
- To better understand the day-to-day experience of those with Autism
- To be equipped with tools to support

To book, please email us at [autismtraining@hertfordshire.gov.uk](mailto:autismtraining@hertfordshire.gov.uk) with HAT Level 2 in the subject box. Include approximate staff numbers; whether twilight or full day; and potential dates for delivery.

Please note these training sessions are not suitable for Early Years settings

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)

Limited spaces left  
for the main INSET  
days 2024 -2025  
**BOOK NOW**

## HAT Training: Spring Term

# Hertfordshire Autism Training

## Level 3: Workshops

- The training workshops all take place online.
- Register by sending delegate name, email, setting and which workshop to [autismtraining@hertfordshire.gov.uk](mailto:autismtraining@hertfordshire.gov.uk)

### Autism & Understanding Behaviours

Monday 17<sup>th</sup> March 2025 09.30-11.30

- To understand how autism impacts the way a child/young person processes and responds.
- To better understand behaviour as communication and the purpose of behaviour for the individual child.
- To be equipped with strategies and tools to analyse behaviour in line with the graduated response and work therapeutically to support and manage the need.

### Autism & Demand Avoidance

Thursday 20<sup>th</sup> March 2025 09.30 - 11.30

- To develop an understanding of demand avoidance.
- To understand and identify anxiety.
- To develop helpful strategies and approaches to support children/young people with demand avoidant responses.

- ✓ Available to those employed in Hertfordshire mainstream or special schools.
- ✓ Autism and Understanding Behaviours suitable for practitioners working with children aged 5 and upwards.
- ✓ Demand Avoidance suitable for practitioners working with children aged 7 and upwards.

[AutismTraining@hertfordshire.gov.uk](mailto:AutismTraining@hertfordshire.gov.uk)

ADHD Training for Educators

# UNDERSTANDING ADHD



## FREE ONLINE WORKSHOPS FOR TEACHING & SUPPORT STAFF

GAIN A GOOD UNDERSTANDING OF ADHD

RECOGNISE ADHD IN CHILDREN & YOUNG PEOPLE

EXPLORE THE STRENGTHS & CHALLENGES ASSOCIATED WITH ADHD

TAKE AWAY NEW INFORMATION & IDEAS TO SUPPORT STUDENTS WITH ADHD

ONLINE VIA ZOOM

PRIMARY 5 MAR 25 3.30 - 5.30 PM  
SECONDARY 12 MAR 25 3.45 - 5.45 PM

<https://www.eventbrite.com/cc/adhd-training-for-educators-3046489>



CPD ACCREDITED

# UNDERSTANDING CHALLENGING BEHAVIOUR



## FREE ONLINE WORKSHOPS FOR TEACHING & SUPPORT STAFF

EXAMINE WHAT WE MEAN BY 'CHALLENGING BEHAVIOUR'

UNDERSTAND WHY CHALLENGING BEHAVIOUR IS MORE COMMON IN  
NEURODIVERGENT CHILDREN/YOUNG PEOPLE

DEVELOP STRATEGIES WHICH ANTICIPATE AND PREVENT CHALLENGING  
BEHAVIOUR

DISCUSS WHAT TO DO WHEN CHALLENGING BEHAVIOUR CANNOT BE  
PREVENTED

ONLINE VIA ZOOM

17 MAR 25 3.45 - 5.45 PM

<https://www.eventbrite.com/cc/adhd-training-for-educators-3046489>



Hertfordshire's System Wide Conference

# Children and Young People's MENTAL HEALTH

## 2025

Hertfordshire's Children and Young People's Mental Health Services system invites mental health, social care, health and education professionals to explore themes and topics which support 'curating resilience'.

Commencing with an opening agenda of speakers from across the county, join us in person at the **University of Hertfordshire** on **Wednesday 23 April**. The conference continues virtually with a series of webinar sessions in the days after.

**We look forward to welcoming you!**

**Wednesday 23 April, 9am to 1pm**  
Weston Auditorium | University of Hertfordshire

**Questions?**  
E: [schoolsmh@hertfordshire.gov.uk](mailto:schoolsmh@hertfordshire.gov.uk)

**BOOK YOUR SEAT HERE**




<https://events.hertfordshire.gov.uk/events/hertfordshire-children-and-young-peoples-mental-health-system-conference>



Dear Colleagues

There is still time to book on to our online Protective Behaviours Level 2 course starting after half-term if you have completed Level 1 and want to progress your PBs knowledge, skills and practice.

**Level 2** – Intermediate course. Cost is £445 + Vat includes Level 2 workbook & certificate

- 27, 28 Feb, 6 & 7 March 9.30am – 12.30pm and Thursday 13 March 2025 9.30am – 4.30pm

[please click here for booking form....](#)

For anyone starting their PBs journey our next course is:

**Level 1** – Foundation course. Cost is £245 + Vat includes Level 1 book & certificate

- 17 & 24 March 2025, 9.30am – 4.30pm

[please click here for booking form....](#)

**Facilitator training** – If you are interested in training to use the evidence-based Families Feeling Safe programme with parents and carers in groupwork or individually, and have or will have trained at Level 2, please let us know and we will add you to our waiting list for the next course.

We also provide both in person, whole team and Inset training.

For all training bookings and enquiries or to request a word version of the booking form, please email [admin@familiesfeelingsafe.co.uk](mailto:admin@familiesfeelingsafe.co.uk)

